



Year 1 - Term One

Term 1 Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---|-----------------------|-----------------------|-----------------------|---------------------------------------|
| 8:45 - 9:00 | Register / Marking Makes Sense / Thinking Challenge | | | | |
| 9:00 - 10:00 | RWI | RWI | RWI | RWI | RWI |
| 10:00 - 10:50 | Maths | Maths | Maths | Maths | Maths |
| 10:50 - 11:05 | PLAYTIME | | | | |
| 11:05 - 12:00 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 12:00 - 12:45 | LUNCH | | | | |
| 12:45 - 1:00 | Inspire Maths Booster | Inspire Maths Booster | Inspire Maths Booster | Inspire Maths Booster | Inspire Maths Booster |
| 1:00 - 1:15 | Assembly | SMSC assembly | Singing assembly | Class assembly | Celebration assembly |
| 1:15 - 2:00 | Topic | Topic | Topic | Computing | ENRICHMENT |
| 2:00 - 3:00 | P.E | Music | Science | R.E | PSHE - circle time Pre-teach Maths |
| 2:50 - 3:05 | | | | | |
| 3:00 - 3:15 | Story time | | | | |

If you go down to the woods today...



IMPORTANT INFORMATION:

P.E. kit to be on a Monday and taken home on a Friday (including hair-band and tape for pieced ears (if earrings cannot be removed).

Don't forget:

Homework to be returned on a Wednesday. Please continue to support your child by listening to your child read at least 4 times a week and update their Reading Diary. If you have any problems with this please let us know.

A note from the teachers:

Welcome back! We hope you have had a fantastic Summer break and are ready for the year ahead. We have lots planned and are looking forward to working with you and your child. Here is a brief overview of what we will be covering in Year 1 this term.

If you do not already, please follow us on Twitter to keep up-to-date with what we are learning in class.

Twitter ID:

@RosenHanwell (Mr Dunne) @DonaldsonHan (Miss Mason)

If you go down to the woods today

Year 1—Term One

Topic Overview

In Term 1 we will be reading 'The Tin Forest' by Helen Ward and writing character and setting descriptions. We will also explore the story of 'James and the Giant Peach' by Roald Dahl.

In Science, pupils will be learning about humans and their bodies. They will complete simple enquiries about height and hand sizes.

Pupils will be learning about maps and following directions in Geography, which will be linked to the story 'We're Going on a Bear Hunt' by Michael Rosen.

We can't wait to start our learning adventure!



Take a closer look...

| Subject Coverage | |
|------------------|------------------------|
| English | The Tin forest |
| Maths | Number and place value |
| Science | Humans/Our bodies |
| Geography | Maps & fieldwork |
| Computing | Purple Mash, E-Safety |
| D and T | N/A |
| Art | Natural art |
| Music | Composition |
| R.E. | The wonder of nature |
| Forest School | N/A |
| PSHE ** | Family Links |

** taught discretely, not directly linked to topic

| The Hanwell Pledge What is being covered? | |
|--|---|
| Cultural Visit | X |
| Present to an audience | ✓ |
| Read a book a term | ✓ |
| Represent the school to visitors, in a competition or as part of a team. | X |
| Meet someone inspirational | X |
| Go on a residential trip | X |
| Visit somewhere outside of Banbury | X |
| Take part in an extended project or charity work | X |

| Subject Coverage | |
|--------------------|--|
| English | We will start the year by looking at the story of 'James and the Giant Peach' by Roald Dahl. We will also look at the story of 'The Tin Forest' by Helen Ward. This term will focus mostly on sentence structure and the key components of writing e.g. capital letters, full stops etc. |
| Maths | This term we are starting the Inspire scheme in maths which will help us develop our fluency, reasoning and problem solving. We will be assessing the children's understanding of number. We will be looking at accuracy in counting and number recognition as well as ordering numbers and place value. We will then start to introduce calculation strategies. |
| Science | In Science we will be learning about humans their bodies. The children will identify the body parts relating to the senses. We will also complete simple enquiries based on height, hand size etc and making simple conclusions about what the data shows. |
| History/ Geography | In Geography, children will use the story of 'We're going on a bear hunt' to explore the school grounds and use forest school to discuss their experiences. By the end of the term the children will have created their own map and key. |
| Computing | Children will develop an awareness of E-Safety |
| Art | The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy. We will be comparing Goldsworthy's work to Van Gogh's and discussing the different types of medium used. By the end of the term the children will create their own natural artwork. |
| Music | Year 1 will use the story of 'We're going on a bear hunt' to create a simple composition based on the sounds from the different areas (grass, mud, swamp). |
| R.E. | We will be studying the wonder of nature and how religious people express their thankfulness |
| PSHE | PSHE will be delivered through the Family Links programme during circle times. The children will develop their awareness of personal power and personal choices. |

End of Term Celebration

Please join us at the end of the term to celebrate your child's work this year.

Date T.B.C

